The following grants were made by The Edith Glick Shoolman Children's Foundation during Calendar Year 2016:

Academy of the City Charter School, New York, NY  
www.academyofthecity.org  
$37,750

To support elementary school bilingual children and their parents in an English as a Second Language program to ameliorate language barriers that may prevent parents from participating fully in their child's education.

The American Friends of Hand In Hand: The Center for Jewish Arab Education in Israel, Portland, Oregon  
www.handinhandk12.org  
$75,000

To support the expansion of the Hand in Hand Bilingual Pre-school in Haifa, Israel, one of six Hand in Hand schools in Israel where Jewish and Arab children engage on a daily basis in an environment of mutual respect, utilizing a co-teaching model with Hebrew and Arabic-speaking teachers, a shared calendar to celebrate the holidays of each, and a multicultural curriculum. (The second installment of a three year, $75,000 per year, grant.)

Birch Family Services, Inc., New York, NY  
www.birchfamilyservices.org  
$50,000

To provide general operating support for Birch Family Services, Inc.'s education program serving students and families affected by autism and physical and developmental disabilities.

Bloomingdale Family Program, New York, NY  
www.bloomingdalefamilyprogram.org  
$40,000

To provide general operating support for an early childhood program serving three- and four-year-olds from low-income families in upper Manhattan designed to meet the emotional needs of young children and to prepare them for success in school and beyond, while helping parents develop their own abilities and aspirations.

Boston Children's Chorus, Inc., Boston, MA  
www.bostonchildrenschorus.org  
$25,000

To support the Boston Children's Chorus's Choir/Youth Development Program which provides children from different backgrounds music education and creates the conditions for them to harmonize socially and through a shared love of music. (The third and final installment of a three year, $25,000 per year, grant.)

Broadway Housing Communities, New York, NY  
www.bhc.org  
$50,000

To support the Sugar Hill Preschool, located in a multi-unit apartment development at the cross roads of Harlem and Washington Heights, which includes an early childhood center serving children from birth to age 5 in both center and home-based programs, center-based socialization programs for parents and access to a new Children's Art Museum.

BronxWorks, Bronx, NY  
www.bronxworks.org  
$40,000

To support two Early Childhood Learning Centers serving a total of 110 children, 2.9 to 5.1 years of age. The year round Centers prepare children for success in kindergarten, emphasizing parent, family and community engagement and nurturing ongoing learning and development for both parents and children.

Brookdale Hospital Medical Center, Brooklyn, NY  
www.brookdalehospital.org  
$100,000

To support the implementation of the Healthy Steps Program, an integrative model of pediatric care, at the Urban Strategies/Brookdale Family Care Center which will provide children birth to three with their primary pediatric care. (The first installment of a two year, $100,000 per year, grant.)
To support the expansion of Ready, Set, Kindergarten!, a free six-session, walk-in, workshop that engages children in activities that build literacy skills and teaches caregivers ways to nurture literacy development at home. Facilitators model research-based practices and share books and tip sheets to encourage continued practice.

CAMBA, Inc., Brooklyn, NY
www.camba.org
$50,000

To support Connections to Care at the Landing, a 5 year New York City sponsored intervention and research study introducing mental health services in a non-clinical setting at a homeless shelter for young families by training lay staff to recognize mental health issues and work to prevent those issues from becoming crises.

Center for Hearing and Communications, New York, NY
www.chchearing.org
$25,000

To support the Hear at School program which provides supplementary services to enable young school children with hearing loss who are mainstreamed (as opposed to attending schools for the deaf or separate special classes) to succeed in that mainstream setting.

Childcare Council of Westchester, Inc., Hartsdale, NY
www.childcarewestchester.org
$30,000

To provide general operating support for the Council’s work to improve the quality of child care and early learning programs by i) providing training programs for and technical assistance to child care providers, ii) educating parents so that they are equipped to make appropriate childcare decisions and iii) building government, business and community support for policies and funding that support affordable, quality child care.

Clarke School for Hearing and Speech, New York, NY
www.clarkeschools.org
$34,200

To support the School’s Listening and Spoken Language Early Intervention/Preschool program which equips children who are deaf or hard of hearing with the listening, learning, spoken language and literacy skills they need to enter mainstream schools and thrive alongside their same-age, hearing peers, including support of translation services to make parental involvement more effective.

Community Action Southhold Town, Greenpoint, NY
www.castsoutholdtown.org
$10,000

To support the expansion of the Parent-Child Home Program, an early literacy and parenting education program that prepares young children for school success by providing two years of intensive home visiting directed at increasing literacy skills and strengthening the parent-child relationship to families with children 16 months - 4 years of age who are challenged by poverty and other obstacles to healthy child development. (The third and final installment of a three year, $10,000 per year, grant.)

Docs for Tots, Astoria, NY
www.docsfortots.org
$44,000

To support a planning grant to implement, on Long Island, “Help Me to Grow”, a national, evidenced based, system designed to identify young children at risk for emotional and/or developmental problems and to link them, seamlessly, to existing resources and services.

Exponent Philanthropy, Washington, D.C.
www.exponentphilanthropy.org
$1,500

To support programming dealing with young children and their families and, in particular, to support programs focused on school readiness.

Fiver Children’s Foundation, New York, NY
www.fiver.org
$42,000

To support a comprehensive youth development program that makes a commitment to children from underserved communities, beginning at 8 years of age, to provide them with ten years of summer camping experience and supportive year-round programing focused on character building. The Fiver program is designed to empower children to make ethical and healthy decisions, to become engaged citizens, and to succeed in school, careers, and life.
Forestdale, Inc., Forest Hills, NY
www.forestdaleinc.org
$35,000
To support the Attachment and Bio-behavioral Catch-up (ABC) initiative, an evidence based intervention to help caregivers, including foster parents, and babies to develop healthy attachments that will nurture the behaviors that safeguard infant mental health.

Friends of the Children NY, New York, NY
www.friendsofthechildrenny.org
$75,000
To support a research based early intervention program for children most at-risk of school failure, juvenile delinquency and early parenting which pairs them, from kindergarten or first grade through high school, with paid mentors who work one-on-one with the children. The program’s goal is to have 100% of participants graduate from high school with a plan for their future, having avoided the juvenile justice system and having deferred parenting until adulthood. (The second and final installment of a two year, $75,000 per year, grant).

Fund for Public Schools, New York, NY
www.fundforpublicschools.org
$125,000
To support the implementation by the New York City Department of Education of “Explore,” an interdisciplinary curriculum including an evidence based math curriculum (i.e. Building Blocks) and other units of study developed in connection with the Bank Street School and New York University, in a number of Universal Pre-K Classrooms.

Center for Court Innovation, New York, NY
www.courtinnovation.org
$50,000
To support the Strong Starts Court Initiative to improve outcomes for court referred infants and toddlers by providing a single judge and trained court personnel and community service providers who partner with them to insure that such children and their families receive appropriate treatment and services.

George Jackson Academy, New York, NY
www.gjacademy.org
$25,000
To support the Academy, a rigorous, independent, non-sectarian, needs-blind elementary school for academically capable boys from low-income families in New York City. The Academy serves 120 boys ages 8 to 13, at a time when young men are particularly vulnerable to disengaging from school, and operates on an 11 month schedule.

Good Shepherd Services, New York, NY
www.goodshepherdss.org
$15,000
To support the delivery of The Parenting Journey, a program designed to enable parents to nurture themselves, as individuals and parents, and to develop the resiliency and other capabilities required to lay the foundation for a strong family.

Harlem Academy, New York, NY
www.harlemacademy.org
$25,000
To continue support of the skills driven first and second grade reading programs at Harlem Academy, an independent private school for gifted children from underserved communities.

Hebrew Public Charter Schools (formerly Hebrew Language Charter Center), New York, NY
hebrewpublic.org
$50,000
To support curriculum and professional development at the Harlem Hebrew Language Academy Charter School, a dual-language charter school that teaches children of all backgrounds to become fluent and literate in Modern Hebrew, knowledgeable about Israel and prepared to be productive global citizens.

Henry Street Settlement, New York, NY
www.henrystreet.org
$30,000
To support a family worker for the Early Childhood Center of a multi-service social service agency that will assess the needs of at risk families of the children served there and provide such families with needed support services.

Horizons at Brooklyn Friends, Brooklyn, NY
www.brooklynfriends.org/horizons
$25,000
To support a multi-year academic summer enrichment program for low income public school children at an independent private school to reduce the “summer achievement gap” often faced by children in economically troubled areas.

**Hudson Guild, New York, NY**  
[www.hudsonguild.org](http://www.hudsonguild.org)  
$50,000

To support Connections to Care, a 5 year New York City sponsored intervention and research study, training lay staff working with families of children enrolled in the Early Childhood Center of a social service agency to recognize mental health issues and to work to prevent those issues from becoming crises.

**Jewish Board of Family and Children’s Services, New York, NY**  
[www.jbfc.org](http://www.jbfc.org)  
$30,000

To support the delivery of Child-Parent Psychotherapy (CPP) services to at risk children in Central Harlem, including at least 30 sessions in which the child and parent participate. CPP is an evidence-based intervention designed to improve a parent’s ability to provide responsive, sensitive caregiving to young children, ages 0-5, who have experienced trauma and suffer emotional, social and cognitive difficulties as a result.

**Kennedy Child Study Center, New York, NY**  
[www.kenchild.org](http://www.kenchild.org)  
$40,000

To provide general operating funds for a comprehensive system of support for at-risk children and families facing serious developmental delays, including special education pre-schools, evaluations and other services, and a Healthy and Active Living Program to help parents engage with their children.

**Leake and Watts, Bronx, NY**  
[www.leakeandwatts.org](http://www.leakeandwatts.org)  
$55,000

To support (i) the delivery of the original Parent-Child Home Program (PCHP), an early literacy and parenting education program that prepares young children for school success by providing two years of intensive home visiting to at-risk families with young children; and (ii) the delivery of the Family Child Care Providers model of PCHP, which provides early childhood home day care providers with the skills to prepare the children they serve for school success. The key components of the PCHP model are not changed, but the curriculum is modified slightly to accommodate for the group setting of a family child care environment.

**Lenox Hill Neighborhood House, New York, NY**  
[www.lenoxhill.org](http://www.lenoxhill.org)  
$40,000

To support a Family Worker to assess the needs of at risk families of the young children enrolled in the agency’s Head Start and UPK programs and to provide such families with needed support services.

**Long Island Children’s Museum, Garden City, NY**  
[www.licm.org](http://www.licm.org)  
$25,000

To support Juntos al Kinder/Together to Kindergarten, which addresses the needs of local immigrant families with limited English proficiency by acclimating children and their parents to the culture of the American classroom and public education system. The goals of this summer program are to help children become ready for and to empower parents to support their children in school.

**LSA Health Services (Little Sisters of the Assumption), New York, NY**  
[www.littlesistersfamily.org](http://www.littlesistersfamily.org)  
$25,000

To support the Home Based with Socialization Program in East Harlem which seeks to strengthen communication, cognitive, social and emotional skills in children from birth-3 years, by promoting positive parenting skills. The program includes twice-weekly, two-hour socialization group sessions, and monthly home visits conducted by child development specialists.

**New York Legal Assistance Group, Inc., New York, NY**  
[www.nylag.org](http://www.nylag.org)  
$25,000

To support the Special Education Unit, which provides free legal services to low income families with disabled children to help them negotiate the legal complexities of the special education system so that such children are assured the best possible opportunities to learn and grow.

**New York Public Library, New York, NY**  
[www.nypl.org](http://www.nypl.org)  
$7,500
To support Story Time, a program for Toddlers from 18 months to 3 years where parents and other caregivers participate in interactive stories, action songs, and finger plays, and spend time with other toddlers in the neighborhood at their local branch of The New York Public Library.

Parent Child Home Program, Garden City, NY  
www.parent-child.org  
$55,000

To continue the development of the Family Child Care Providers model of the Parent-Child Home Program (PCHP) which, when successfully implemented, will enable early childhood care providers to prepare the children they serve in their homes for school success. The key components of the PCHP model are not changed, but the curriculum is modified slightly to accommodate for the group setting of a family child care environment.

Park Avenue Synagogue, New York, NY  
www.pasyn.org  
$25,000

To support a program designed to enable children with special needs who attend the Congregational School to participate and thrive to the fullest extent they can in School and Synagogue activities, including staff training on inclusion and one-on-one teaching.

Queens Library Foundation, Queens, NY  
foundation.queenslibrary.org  
$75,000

To support Kick-Off to Kindergarten (K2K), an informal school-readiness program, to encourage parents or caregivers to read to and talk with their children. K2K includes a series of seven 90 minute weekly workshops including dialogic reading and related play activities for children ages 3 and 4 and their parent or caregiver.

Ramapo for Children, New York, NY  
www.ramapoforchildren.org  
$75,000

To support i) the continued development and implementation of a workshops for family day care providers focused on strategies for preventing and dealing with disruptive behaviors, and ii) the continued evaluation of existing teacher training programs.

Reach Out and Read of Greater New York, New York, NY  
www.reachoutandread.org  
$25,000

To support Reach Out and Read, a national evidence based program, which partners with pediatric medical professionals to introduce the importance of reading to the parents of the youngest and most vulnerable children.

Reading Partners, Washington, D.C.  
readingpartners.org/location/washington-dc/  
$50,000

To support the implementation of an individualized reading program for students from kindergarten through 5th grade by a corps of trained volunteers who work, based on an individualized Reading Plan tailored to the particular student, one on one with students in pull-out sessions twice a week during or after the school day(The first installment of a two year, $50,000 year grant.)

Room to Grow, Inc., New York, NY  
www.roomtogrow.org  
$40,000

To support a program providing parents raising babies in poverty with one-on-one parenting support and essential baby items throughout their children’s critical first three years of life. (The second and final installment of a two year, $40,000 per year, grant.)

SCAN New York, New York, NY  
scanny.org  
$20,000

To support a family worker for the families of children between the ages of 2 and 5 who attend the LaGuardia Nursery, which serves a diverse population.

SCO Family Services, New York, NY  
www.sco.org  
$50,000

To support the Parent-Child Home Program (PCHP), a proven research-based early literacy and parenting education program serving families with children 16 months to 4 years of age. PCHP provides two years of twice weekly, intensive home visiting by trained Home Visitors who demonstrate to parents how their children’s conceptual and social emotional development can be enhanced through play and verbal interaction.
Solomon Schechter School, New York, NY
www.sssm.org
$25,000
To support the early literacy program of a small Jewish day school affiliated with the Conservative Movement of Jewry.

St. Athanasius Church, Brooklyn, NY
www.stathanasiusbrooklyn.org
$20,000
To support The Enrichment Program, a summer program for underprivileged children providing academic support in math, reading, art and physical education, with an emphasis on tennis instruction.

www.nyspcc.org
$30,000
To support a therapeutic supervised visitation program for non-custodial parents and children in high risk situations who are referred by the courts or the Administration of Children’s Services. The program provides a safe environment for the children and individual coaching and parenting workshops for the parents.

The Osborne Association, Brooklyn, NY
www.osborneny.org
$20,000
To support a Tele-visiting program which connects children living in New York City with incarcerated parents. The program is designed to promote children’s wellbeing and healthy development during a separation because of incarceration and is important for young children because it supports their attachment needs.

The Reading Reform Foundation, New York, NY
www.readingreformny.org
$40,000
To support the School Teacher Training Program, which introduces elementary-level teachers to a structured, multi-sensory method of teaching reading, writing and comprehension, and which stresses individual classroom coaching.

The Reading Team, New York, NY
www.readingteam.org
$35,000
To support a focused early literacy program for four and five year olds in Harlem day care centers and Head Start programs where the children meet twice weekly for 90 minutes during the school year with trained Literacy Mentors.

Union Settlement Association
www.unionsettlement.org
$10,000
To support a Therapeutic and Recreational Summer Camp through which children who receive mental health services at PS 146 during the year will receive similar service and enrichment activities at a summer day camp.

University Settlement Society, New York, NY
www.universitysettlement.org
$97,000
To support a Family Enrichment Program in Fort Greene, Brooklyn, serving New York City Housing Authority families as well as those from surrounding areas, including a Parent-Child Home Visiting program and supportive parenting and parent-child groups.

Westchester Jewish Community Services, White Plains, NY
www.wjcs.org
$20,000
To support a professional development program for family child care providers in low-income Westchester communities, by bringing home visitors into the child care facility to model effective teaching strategies in a variation on the National Parent-Child Home Program.

Woman’s Housing and Economic Development Corporation, Bronx, NY
www.whedco.org
$100,000
To support an expansion of the Home Based Childcare Training Institute providing comprehensive training of unlicensed and licensed childcare providers in early childhood education, special needs detection and intervention, nutrition, and health and safety standards; and to support a Family Literacy Program for parents of children enrolled in the agency’s Head Start Early Childhood Discovery Center to promote family literacy and enable the parents to improve their engagement with early literacy and language development activities with their children.
YM/YWHA of Washington Heights and Inwood New York, NY
www.ywashhts.org
$25,000

To support the delivery of the Growth and Learning Program, which provides support for at risk children enrolled in the Nursery School and Universal Pre-Kindergarten to help them deal with developmental and emotional challenges through peer play psychotherapy in small groups and to provide additional psycho-educational support to staff and caregivers.

Total Grants Paid During the Year: $2,258,786