Grantees for 2017

The following grants were made by The Edith Glick Shoolman Children's Foundation during Calendar Year 2017:

**Birch Family Services, Inc., New York, NY**
www.birchfamilyservices.org
$50,000
To provide general operating support for Birch Family Services, Inc.'s education program serving students and families affected by autism and physical and developmental disabilities.

**Brookdale Hospital Medical Center, Brooklyn, NY**
www.brookdalehospital.org
$100,000
To support the implementation of the Healthy Steps Program, an integrative model of pediatric care, at the Urban Strategies/Brookdale Family Care Center which will provide children birth to three with their primary pediatric care. *(The second installment of a two year, $100,000 per year, grant.)*

**Center for Hearing and Communications, New York, NY**
www.chchearing.org
$25,000
To support the Hear at School program which provides supplementary services to enable young school children with hearing loss who are mainstreamed (as opposed to attending schools for the deaf or separate special classes) to succeed in that mainstream setting.

**Childcare Council of Westchester, Inc., Scarsdale, NY**
www.childcarewestchester.org
$30,000
To provide general operating support for the Council’s work to improve the quality of child care and early learning programs by i) providing training programs for and technical assistance to child care providers, ii) educating parents so that they are equipped to make appropriate childcare decisions and iii) building government, business and community support for policies and funding that support affordable, quality child care.

**Clarke School for Hearing and Speech, New York, NY**
www.clarkeschools.org
$25,000
To support the School’s Listening and Spoken Language Early Intervention/Preschool program which equips children who are deaf or hard of hearing with the listening, learning, spoken language and literacy skills they need to enter mainstream schools and thrive alongside their same-age, hearing peers.

**Community Action Southold Town, Greenpoint, NY**
www.castsoutholdtown.org
$10,000
To support the Parent-Child Home Program, an early literacy and parenting education program that prepares young children for school success by providing two years of intensive home visiting directed at increasing literacy skills and strengthening the parent-child relationship to families with children 16 months - 4 years of age who are challenged by poverty and other obstacles to healthy child development.
Docs for Tots, Astoria, NY  
www.doscsfortots.org  
$50,000

To support the implement, on Long Island, of “Help Me to Grow”, a national, evidenced based, system designed to identify young children at risk for emotional and/or developmental problems and to link them, seamlessly, to existing resources and services.

Exponent Philanthropy, Washington, D.C.  
www.exponentphilanthropy.org

To support an affinity group providing advice and counsel to organizations engaged in, among other activities, philanthropic activities designed to provide assistance to young children and their families.

Fiver Children’s Foundation, New York, NY  
www.fiver.org  
$42,000

To support a comprehensive youth development program that makes a commitment to children from underserved communities, beginning at 8 years of age, to provide them with ten years of summer camping experience and supportive year-round programming focused on character building. The Fiver program is designed to empower children to make ethical and healthy decisions, to become engaged citizens, and to succeed in school, careers, and life.

Forestdale, Inc., Forest Hills, NY  
www.forestdaleinc.org  
$40,000

To support the Attachment and Bio-behavioral Catch-up (ABC) initiative, an evidence based intervention to help caregivers, including foster parents, and babies to develop healthy attachments that will nurture the behaviors that safeguard infant mental health

Fund for the City of New York/Power of Two, NY, NY  
www.powerof2.nyc  
75,000

To support the expansion of the delivery of the evidence based Attachment and Bio-behavioral Catch-Up (ABC) Program in Brownsville, Brooklyn. ABC is an evidence-based home visiting program that strengthens the ability of parents to parent sensitively, promotes secure attachment between parents and children and helps to build strong self-regulation in children.

Fund for the City of New York/Center for Court Innovation, New York, N  
www.courtinnovation.org  
$50,000

To support the Strong Starts Court Initiative to improve outcomes for court referred infants and toddlers by providing a single judge and trained court personnel and community service providers who partner with them to insure that such children and their families receive appropriate treatment and services. (The first installment of a three year, $50,000 per year, grant.)

Fund for Public Schools, New York, NY  
www.fundforpublicschools.org  
$125,000

To support the implementation by the New York City Department of Education of “Explore,” an interdisciplinary curriculum including an evidence based math curriculum (i.e. Building Blocks) and other units of study developed in connection with the Bank Street School and New York University, in a number of Universal Pre-K Classrooms.
George Jackson Academy, New York, NY
www.gjacademy.org

To support the Academy, a rigorous, independent, non-sectarian, needs-blind elementary school for academically capable boys from low-income families in New York City. The Academy serves 120 boys ages 8 to 13, at a time when young men are particularly vulnerable to disengaging from school, and operates on an 11 month schedule.

Good Shepherd Services, New York, NY
www.goodshepherds.org

$25,000

To support the delivery of The Parenting Journey, a program designed to enable parents to nurture themselves, as individuals and parents, and to develop the resiliency and other capabilities required to lay the foundation for a strong family.

Hand In Hand: The American Friends of Center for Jewish Arab Education in Israel, Portland, Oregon
www.handinhandk12.org

$75,000

To support the expansion of the Hand in Hand Bilingual Pre-school in Haifa, Israel, one of six Hand in Hand schools in Israel where Jewish and Arab children engage on a daily basis in an environment of mutual respect, utilizing a co-teaching model with Hebrew and Arabic-speaking teachers, a shared calendar to celebrate the holidays of each, and a multicultural curriculum. (The final installment of a three year, $75,000 per year, grant.)

Harlem Academy, New York, NY check letter re support
www.harlemacademy.org

$25,000

To continue support of the skills driven first and second grade reading programs at Harlem Academy, an independent private school for gifted children from underserved communities.

Hebrew Public Charter Schools (formerly Hebrew Language Charter Center), New York, NY
www.hebrewcharters.com

$50,000

To support curriculum and professional development at the Harlem Hebrew Language Academy Charter School, a dual-language charter school that teaches children of all backgrounds to become fluent and literate in Modern Hebrew. knowledgeable about Israel and prepared to be productive global citizens.

Henry Street Settlement, New York, NY
www.henrystreet.org

$30,000

To support a family worker for the Early Childhood Center of a multi-service social service agency that will assess the needs of at risk families of the children served there and provide such families with needed support services.

Horizons at Brooklyn Friends, Brooklyn, NY
www.brooklynfriends.org/horizons

$25,000

To support a multi-year academic summer enrichment program for low income public school children at an independent private school to reduce the “summer achievement gap” often faced by children in economically troubled areas.

Hunt’s Point Alliance for Children, Bronx, NY
www.huntspoint.org

$25,000
To support a continuum of programing designed to strengthen parent-child relationships, including an eight-week curriculum focusing on the development of evidence based life skills and weekly meetings with graduates of that program designed to encourage creative parenting.

**Jumpstart for Young Children, New York, NY**  
[www.jstart.org](http://www.jstart.org)  
$35,000

To provide general operating support for a nationally recognized early literacy program. The program is delivered by trained college students and adults who administer a specially designed supplemental curriculum over the length of the school year that helps preschool children develop important language, literacy, social, and initiative skills.

**Kennedy Child Study Center, New York, NY**  
[www.kenchild.org](http://www.kenchild.org)  
$40,000

To provide general operating funds for a comprehensive system of support for at-risk children and families facing serious developmental delays, including special education pre-schools, evaluations and other services, and a Healthy and Active Living Program to help parents engage with their children.

**Leake and Watts, Bronx, NY**  
[www.leakeandwatts.org](http://www.leakeandwatts.org)  
$55,000

To support (i) the delivery of the original Parent-Child Home Program (PCHP), an early literacy and parenting education program that prepares young children for school success by providing two years of intensive home visiting to at-risk families with young children; and (ii) the delivery of the Family Child Care Providers model of PCHP, which provides early childhood home day care providers with the skills to prepare the children they serve for school success. The key components of the PCHP model are not changed, but the curriculum is modified slightly to accommodate for the group setting of a family child care environment.

**Lenox Hill Neighborhood House, New York, NY**  
[www.lennoxhill.org](http://www.lennoxhill.org)  
$30,000

To support a Family Worker to assess the needs of at risk families of the young children enrolled in the agency’s Head Start and UPK programs and to provide such families with needed support services.

**Literacy, Inc. New York, NY**  
[www.incnyc.org](http://www.incnyc.org)  
$50,000

To provide general operating support for a comprehensive community wide program designed to build literacy skills in children and their families, through one-on-one reading practice, parent engagement workshops, and other school and community reading projects.

**Long Island Children’s Museum, Garden City, NY**  
[www.licm.org](http://www.licm.org)  
$25,000

To support *Juntos al Kinder/Together to Kindergarten*, which addresses the needs of local immigrant families with limited English proficiency by acclimating children and their parents to the culture of the American classroom and public education system. The goals of this summer program are to help children become ready for and to empower parents to support their children in school.

**New Leaders for New Schools, New York, NY**  
[www.newleaders.org](http://www.newleaders.org)  
$25,000

To support both the Emerging Leaders Program for teachers who are interested in joining the track to becoming a principal and the Aspiring Principals Programs which provides professional development for teachers ready to begin to train as principals.
New York Community Trust/Early Childhood Partners Fund
www.nycommunitytrust.org
$50,000
To support the activities of the Early Childhood Partner’s Fund, a private funders’ collaborative for the improvement of early childhood education within New York City.

New York Society for the Prevention of Cruelty to Children, New York, NY
www.nyspcc.org
$30,000
To support a therapeutic supervised visitation program for non-custodial parents and children in high risk situations who are referred by the courts or the Administration of Children’s Services. The program provides a safe environment for the children and individual coaching and parenting workshops for the parents.

Northside Center for Child Development, NY, NY
www.northsidecenter.org
$25,000
As general operating support for the delivery of mental health services for the benefit of children ages 0-5 facing the daily challenges of growing up in poverty, which services include direct, evidence-based therapy, consultation, training and ongoing support.

Parent Child Home Program, Garden City, NY
www.parent-child.org
$90,000
To continue the development of the Family Child Care Providers model of the Parent-Child Home Program (PCHP) which, when successfully implemented, will enable early childhood care providers to prepare the children they serve in their homes for school success. The key components of the PCHP model are not changed, but the curriculum is modified slightly to accommodate for the group setting of a family child care environment.

Park Avenue Synagogue, New York, NY
www.pasyn.org
$25,000
To support a program designed to enable children with special needs who attend the Congregational School and/or participate in Synagogue activities to thrive to the fullest extent they can in School and such activities, including staff training on inclusion and one-on-one teaching.

Ramapo for Children, New York, NY
www.ramapoforchildren.org
$75,000
To support i) the continued development and implementation of professional development workshops for family day care providers focused on strategies for preventing and dealing with disruptive behaviors, and ii) the continued evaluation of existing teacher training programs.

Reach Out and Read of Greater New York, New York, NY
www.reachoutandread.org
$25,000
To support Reach Out and Read, a national evidence based program, which partners with pediatric medical professionals to introduce the importance of reading to the parents of the youngest and most vulnerable children.

Read Alliance, NY, NY
www.readalliance.org
$25,000
To provide general operating support for a program providing one-to-one tutoring of early elementary students by teen mentors.

**Reading Partners, Washington, D.C.**
readingpartners.org/location/washington-dc/
$50,000

To support the implementation of an individualized reading program for students from kindergarten through 5th grade by a corps of trained volunteers who work, based on an individualized Reading Plan tailored to the particular student, one on one with students in pull-out sessions twice a week during or after the school day *(The second installment of a two year, $50,000 a year grant.)*

**Room to Grow, Inc., New York, NY**
www.roomtogrow.org
$90,000

To support and do a comprehensive evaluation of a program providing parents raising babies in poverty with one-on-one parenting support and essential baby items throughout their children’s critical first three years of life.

**St. Athanasius Church, Brooklyn, NY**
www.stathanasiusbrooklyn.org
$20,000

To support The Enrichment Program, a summer program for underprivileged children providing academic support in math, reading, art and physical education, with an emphasis on tennis instruction.

**Sunset Park Health Council d/b/a/ NYU Lutheran Health Services, Brooklyn, NY**
www.nyulangone.org
$25,000

To support an Early Learning Network providing affordable, quality early childhood services, including the Parent-Child Home Program Family Day Care Provider Training Program.

**The Child Center of New York, Woodside, Queens**
www.childcenterny.org
$25,000

To support the delivery of the Parent-Child Home Program, a research-based early childhood literacy program which builds school readiness by modeling the creation of home environments that will support healthy brain development and literacy skills.

**The Osborne Association, Brooklyn, NY**
www.osborneny.org
$20,000

To support a Tele-visiting program which connects children living in New York City with incarcerated parents. The program is designed to promote children’s wellbeing and healthy development during a separation because of incarceration and is important for young children because it supports their attachment needs. *(The first installment of a three year, $20,000 per year, grant.)*

**The Reading Team, New York, NY**
www.readingteam.org
$35,000

To support a focused early literacy program for four and five year olds in Harlem day care centers and Head Start programs where the children meet twice weekly for 90 minutes during the school year with trained Literacy Mentors. *(The first installment of a two year, $35,000 per year, grant.)*
To support a Therapeutic and Recreational Summer Camp through which children who receive mental health services at PS 146 during the year will receive similar service and enrichment activities at a summer day camp.

To support a Family Enrichment Program in Fort Greene, Brooklyn, serving New York City Housing Authority families as well as those from surrounding areas, including a Parent-Child Home Visiting program and supportive parenting and parent-child groups.

To support a professional development program for family child care providers in low-income Westchester communities, by bringing home visitors into the child care facility to model effective teaching strategies in a variation on the National Parent-Child Home Program.

To support an expansion of the Home Based Childcare Training Institute providing comprehensive training of unlicensed and licensed childcare providers in early childhood education, special needs detection and intervention, nutrition, and health and safety standards; and to support a Family Literacy Program for parents of children enrolled in the agency’s Head Start Early Childhood Discovery Center to promote family literacy and enable the parents to improve their engagement with early literacy and language development activities with their children.

To support the delivery of the Growth and Learning Program, which provides support for at risk children enrolled in the Nursery School and Universal Pre-Kindergarten to help them deal with developmental and emotional challenges through peer play psychotherapy in small groups and to provide additional psycho-educational support to staff and caregivers.

Total Grants Paid During the Year: $