Grantees for 2011

The following grants were made by The Edith Glick Shoolman Children's Foundation during Calendar Year 2011:

**Ackerman Institute for the Family, New York, NY**
[www.ackerman.org](http://www.ackerman.org)
$85,326

To support the implementation of a training program for staff at two agencies working with at-risk pregnant and teen mothers who are themselves in the foster care system. The program is an integration of two parenting curricula, Bright Beginnings, which is a structured curriculum of group discussions and parent-child activities, and Personal Best which is a group intervention to promote parental mental health and to improve a parent’s adaptive coping skills. Bright Beginnings and Personal Best are implemented together to promote sensitive and effective parenting, school readiness, and well-being in both parent and child.

**Association of Small Foundations, Washington, D.C.**
[www.smallfoundations.org](http://www.smallfoundations.org)
$1,500

To support the Association’s programming dealing with young children and their families and, in particular, to support programs focused on school readiness.

**Boston Children’s Chorus, Inc., Boston, MA**
[www.bostonchildrenschorus.org](http://www.bostonchildrenschorus.org)
$25,000

To support the Boston Children’s Chorus’s Choir/Youth Development Program which seeks to provide children from different backgrounds with a sound professional music education and social and personal growth opportunities leading to their development as responsible leaders and citizens of tomorrow. (The first installment of a $75,000 grant to be paid in equal annual installments over 3 years.)

**Boston Chinatown Neighborhood Center, Boston, MA**
[www.bcnc.net](http://www.bcnc.net)
$50,000
To support *The Acorn Center for Early Education and Care*, which provides bilingual child care for children ages 15 months to five years and supports the acquisition of English built on their knowledge of their first language. Using a theme based curriculum, teachers engage children in active learning experiences in English language, mathematics, science, social science, health, music and art.

**Center for Children’s Initiatives, New York, NY**  
[www.centerforchildrensinitiatives.org](http://www.centerforchildrensinitiatives.org)  
$10,000

To support the Center for Children’s Initiatives, Inc., formerly known as Child Care, Inc., in its Infant Toddler Technical Resource Initiative, and specifically to support the introduction of The Devereux Early Childhood Assessment tool (DECA), a research based system of child assessment, in three early childhood programs.

**Eastern Suffolk BOCES Mobile Outreach Parent-Child Home Program, Riverhead, NY**  
[www.esboces.org/MEOP](http://www.esboces.org/MEOP)  
$30,000

To support the *Mobile Outreach Parent-Child Home Program*, which provides two years of weekly visits to homeless families with children between the ages of 16 months and 4 years who are challenged by poverty, limited education, language, literacy barriers and other obstacles. Visits begin in the homeless shelter and transition to the home when families are moved to permanent housing.

**Education Clinic, Inc., New York, NY**  
[www.saedclinic.org](http://www.saedclinic.org)  
$7,000

To support the delivery by the Education Clinic of a year-round, comprehensive literacy program for children ages 3-6 in public, parochial and private pre-schools in Central Harlem, and specifically to support the acquisition of educational resource materials developed for children ages 3-5.

**Family and Community Solutions, Inc., Brighton, MA**  
[www.bamha.org](http://www.bamha.org)  
$30,000

To support the provision of mental health services in elementary schools.

**Family Life Academy, Bronx, NY**  
[www.flasncnyc.org](http://www.flasncnyc.org)  
$34,696

To support the Summer Success Institute, a five week summer program for children expected to enroll in kindergarten in the following fall. The Institute introduces soon-to-be kindergartners to
the standard school day routine, provides 90 minutes a day of introduction to literacy, allows for
the assessment of individual needs and provides parents with suggestions on how to integrate
literacy at home and recognize opportunities to read aloud with their children.

**Fund For Public Health, New York, New York, NY**

www.fphny.org

$100,000

To support the New York City Nurse Family Partnership program, a national nurse home visiting
program designed to improve the health and life course of low income, first time mothers. The
program includes frequent, highly structured home visits over a 2 1/2 year period, beginning in
pregnancy and continuing until the child is two. Grant funds will go to support the NFP’s Bronx
program which is serviced by the Visiting Nurse Service of New York.

**Harlem Academy, New York, NY**

harlemacademy.org

$25,000

To support the development of a strong literacy team at the Academy’s Lower School by
providing opportunities for professional development to directors and teachers involved in the
Academy’s reading and writing programs and to support the development of reading and writing
curricula for the Lower School.

**Jumpstart, Boston, MA**

www.jumpstart.org

$50,000

To support the growth of Jumpstart, a program designed to build the school readiness skills of
low-income children through year-long relationships with adults trained to deliver systemic early
education intervention, in Brockton, MA, and to continue to develop Jumpstart as a program to
service children in family child care settings.

**Long Island Children’s Museum, Garden City, NY**

www.licm.org

$25,000 (Second installment of a three year $75,000 grant)

To support *Juntos al Kinder/Together to Kindergarten*, which addresses the needs of local
immigrant families with limited English proficiency by acclimating children and their parents to
the culture of the American classroom and public education system. The goals of the program are
to: 1) assist children in developing school readiness, academic and social skills that positively
impact their ability to succeed in kindergarten, 2) enable parents to support and advocate for their
children in a new school system, and 3) connect participating families to the Long Island
Children’s Museum and the school community.
Massachusetts Foundation for the Humanities, Northampton, MA
www.mfh.org
$5,823

To support the *Family Adventures in Reading (FAIR)* program which brings parents and children together to explore books at their local public library.

New York Hall of Science, Queens, NY
www.nysci.org
$25,000

NYSCI’s Early Childhood programs provide science, technology, engineering and math learning opportunities to young children and their parents/caregivers. The program’s objectives are to help families explore their creativity and imagination together; instill positive attitudes about science and math literacy; empower and involve parents as the primary educators of their children; and engage families from diverse communities. Funds will support operations of the Preschool Place exhibit area, Family Days (a partnership with PBS that brings characters to NYSCI for day-long events), and workshops for visiting early childhood groups. NYSCI is NYC’s only hands-on science center, featuring 450 exhibits and a science and technology library.

New York Legal Assistance Group, Inc., New York, NY
www.nylag.org
$25,000

To support the *Special Education Unit*, which provides free legal services to low income families with disabled children to help them negotiate the legal complexities of the special education system so that such children are assured the best possible opportunities to learn and grow.

New York Public Library, New York, NY
www.nypl.org
$6,000

To be used to support programming for children.

New York University Child and Family Policy Center, New York, NY
www.steinhardt.nyu.edu/centers/cfpc
$38,405

To support the development and presentation of a series of forums by the Child and Family Policy Center on issues of measurement and accountability in the field of early childhood education.

Our Lady of Czestochowa School, Jersey City, NJ
www.olcschool.org
$10,000
To support Our Lady of Czestochowa School’s Early Literacy Connections program.

The Parent-Child Home Program, Garden City, NY  
www.parent-child.org  
$72,391

To support the joint efforts of the National office of The Parent-Child Home Program, SCO Family Services, Inc. and New York University to assess the efficacy of The Parent Child Home Program through a controlled study, and specifically to support the administration of the study by SCO Family Services.

Peninsula Public Library, Lawrence, NY  
www.peninsulapublic.org  
$5,000

To support the acquisition of materials and the presentation of programming for young children.

Plymouth Public Schools, Plymouth Family Network, Plymouth, MA  
www.plymouth.k12.ma.us  
$25,000

To support the Plymouth Family Network’s early childhood home visiting program to prepare children for school success by providing two years of twice weekly home visits to families who are challenged by poverty, limited education language and literacy barriers. During the home sessions with the parent (or other primary caregiver) and the child, the Home Visitor models verbal interaction and reading and play activities, demonstrating how to use books and toys to cultivate language and emergent literacy skills and promote school readiness.

Queens Library Foundation, Jamaica, NY  
www.queenslibraryfoundation.org  
$100,000

To support the intensive Family Literacy Program which provides immigrant caregivers and children 1-4 years of age with tools to foster and expand children’s early literacy development.

Raising A Reader-MA, Boston, MA  
www.raisingareaderma.org  
$100,000 (The first installment of a $300,000 grant to be paid in equal annual installments over 3 years.)

To support the efforts of Raising A Reader-MA in partnership with the Brockton Public Schools, to engage staff with a concrete methodology to support parents in establishing and maintaining regular read-aloud time at home. RAR-MA will supply training, tools and staff training for teachers and parents using a formalized curriculum that teaches simple read-aloud dialogic techniques. (The first installment of a three year grant of $300,000, to be paid in equal annual installments.)
Room to Grow National  
www.roomtogrow.org  
$10,000

To support a program providing parents raising babies in poverty with one-on-one parenting support and essential goods throughout their children's critical first three years of life.

Strong Women, Strong Girls, Inc., Boston, MA  
www.swsg.org  
$25,000

To support an after-school mentoring program for at-risk elementary school girls. The program is designed to develop leadership and self-esteem in young girls.

University of Massachusetts, Dartmouth, MA  
Center for University, School and Community Partnerships  
www.umassd.edu  
$96,866

To support a program entitled "Integrating Balanced Literacy in the Early Childhood Classroom: Freetown-Lakeville K-3 Teachers" for the benefit of the Freetown and Lakeville, Massachusetts Regional School District.

University Settlement Society of New York, New York, NY  
www.universitysettlement.org  
$60,000

To support Healthy Families, a home visiting program that begins with pregnancy and continues through early childhood, the goal of which is to strengthen parenting skills and parent-child relationships through intensive individualized home visits, and specifically to support the provision of a mental health consultant for the program.

Visiting Nurse Service of New York, New York, NY  
www.vnsny.org  
$35,120

To support the KORU Childhood bereavement program run by New York City Visiting Nurse Hospice Care. The KORU program provides supportive services and resources for grieving children as well as children who themselves have life-limiting illnesses and their young siblings.