The following grants have been made to date in 2010:

**Boston Chinatown Neighborhood Center, Boston, MA**

[www.bcnc.net](http://www.bcnc.net)

$30,000

To support The Acorn Center for Early Education and Care, which provides bilingual child care to children ages 15 months to five years and supports the acquisition of English built on their knowledge of their first language. Using a theme based curriculum, teachers engage children in active learning experiences in English language, mathematics, science, social science, health, music and art.

**Boston Local Development Corporation, Boston, MA**

d/b/a Read Boston

[www.readboston.org](http://www.readboston.org)

$25,000

To support the Reading Trail Program, which partners with childcare centers and family childcare programs in an effort to promote the early development of literacy in Boston’s children.

**Children’s Literacy Initiative, Philadelphia, PA**

[www.CLIontheweb.org](http://www.CLIontheweb.org)

$35,000

To provide professional development support in effective literacy instruction to pre-kindergarten and kindergarten teachers in Brooklyn, NY, including instructional seminars and in-class coaching, along with supporting classroom and curricular materials.

**The Community Adolescent Resource and Resource Education Center, Inc., Holyoke, MA**

[www.carecenterholyoke.org](http://www.carecenterholyoke.org)

$25,000

To support the *We Help You Read Early Childhood Literacy Project (WHY Read)* program using: *Beginning Babies with Books*, an early intervention literacy program that emphasizes emergent literacy principles and promotes language literacy; pre-literacy activities that expose infants/toddlers to picture, story, and activity books; and inter-generational literacy activities which foster connections that are fundamental to emotional development and strong literacy skills.
Easter Seals New York, New York, NY
$25,000
www.eastersealsny.org
Bronx Child Development Center Family Outreach Program
To support The Family Outreach Program providing a social worker and nurse for children with disabilities and special needs age 2 to 5 years at the Bronx Child Development Center.

Eastern Suffolk BOCES Mobile Outreach Parent-Child Home Program
Riverhead, NY
www.esboces.org/MEOP
$30,000
To support the Mobile Outreach Parent-Child Home Program (“MOPCHP”), which provides two years of twice weekly visits to homeless families with children between the ages of 16 months and 4 years of age who are challenged by poverty, limited education, language, literacy barriers and other obstacles. Visits begin in the homeless shelter and transition to the home when families are moved to permanent housing.

Future Leaders Institute Charter School, New York, NY
www.futureleadersinstitute.org
$40,000
To support the School’s Comprehensive Social and Emotional Support Services Program which is designed to help children in grades K-4 deal with feelings, minimize aggression, manage stress, and improve interpersonal skills. Through a mix of art therapy, counseling, yoga, and small group instruction, students learn skills that enable them to maintain their focus in the classroom and improve their chances for academic and emotional success.

Generations Incorporated, Boston, MA
www.generationsinc.org
$10,000
To support the Reading Coaches initiative joining trained older adult volunteers with students in grades K-4 who are reading below grade level in twice a week 45-minute mentoring sessions outside of the classroom. Each session focuses on reading comprehension and improving literacy skills. Mentors also facilitate regular communication with the student’s family.
Learning Through an Expanded Arts Program, Inc., New York, NY  
www.leapnyc.org  
$25,000  
To support *Active Learning Leads to Literacy (ALLL)*, a multi-modal program for children in kindergarten through the second grade which is designed to enhance the traditional literacy curriculum with arts-based activities.

Long Island Children’s Museum, Garden City, NY  
www.licm.org  
$25,000  
To support *Juntos al Kinder/Together to Kindergarten*, which addresses the needs of local immigrant families with limited English proficiency by acclimating children and their parents to the culture of the American classroom and public education system. The goals of the program are to: 1) assist children in developing school readiness, academic & social skills that positively impact their ability to succeed in kindergarten, 2) enable parents to support and advocate for their children in a new school system, and 3) connect participating families to LICM & the school community.

Massachusetts Foundation for the Humanities, Northampton, MA  
www.mfh.org  
$15,745  
To support the expansion into New Bedford, MA of the *Family Adventures in Reading* program which brings parents and children together to explore books at their local public library.

New York Legal Assistance Group, Inc., New York, NY  
www.nylag.org  
$20,000  
To support the Special Education Unit, which provides free legal services to low income families with disabled children to help negotiate the legal complexities of the special education system so that such children are assured the best possible opportunities to learn and grow.

The Parent-Child Home Program, Garden City, NY  
www.parent-child.org  
$10,000  
To support the dissemination to the public of information about the Program, which prepares young children for school success by providing two years of twice weekly home visits to families with children between the ages of 16 months and 4 years of age who are challenged by poverty, limited education, language, literacy barriers and other obstacles.
Plymouth Public Schools, Plymouth, MA
Plymouth Family Network
http://www.plymouth.k12.ma.us
$25,000
To support the Parent-Child Home Program during the academic year and Summer Enrichment activities to keep the momentum of learning alive not only for PCHP families, but all young families in Plymouth through a weekly parent and child playgroup, three enrichment activities and four literacy events during the 10 weeks of summer.

Queens Botanical Garden Society, Inc., Flushing, NY
www.queensbotanical.org
$20,000
To support The Garden’s Curriculum for Early Learners, which provides innovative and engaging environmental workshops for young children.

Queens Library Foundation, Jamaica, NY
www.queenslibraryfoundation.org
$100,000
To support the intensive Family Literacy Program which provides immigrant caregivers and children 1-4 years of age with tools to foster and expand the children’s early literacy development.

Raising A Reader MA, Boston, MA
www.raisingareaderma.org
$99,716
To support Raising A Reader-MA in partnering with the Brockton Public Schools, engaging staff with a concrete methodology to support parents in establishing and maintaining regular read-aloud time at home. RAR MA will supply training, tools and staff training for teachers and parents using a formalized curriculum that teaches simple read-aloud (dialogic) techniques.