Grantees for 2013

The following grants were made by The Edith Glick Shoolman Children's Foundation during Calendar Year 2013:

**Ackerman Institute for the Family, New York, NY**
[www.ackerman.org](http://www.ackerman.org)
$40,540.08

To support the continuation of a training program for staff at agencies working with at-risk pregnant and teen mothers who are themselves in the foster care system. The program is an integration of two parenting curricula, Bright Beginnings, which is a structured curriculum of group discussions and parent-child activities, and Personal Best which is a group intervention to promote parental mental health and to improve a parent's adaptive coping skills. Bright Beginnings and Personal Best are implemented together to promote sensitive and effective parenting, school readiness, and well-being in both parent and child.

**Association of Small Foundations, Washington, D.C.**
[www.smallfoundations.org](http://www.smallfoundations.org)
$2,000

To support the Association's programming dealing with young children and their families and, in particular, to support programs focused on school readiness.

**Atlas Preparatory School, Colorado Springs, CO**
[www.atlasprep.org](http://www.atlasprep.org)
$50,000

To support the School's Literacy Teacher Development Program, which includes enhanced professional development of teachers, providing the support of experienced Literacy specialists and out of classroom time for curriculum development, achievement data analysis and the design of strong interventions for students who need such support.

**The Auditory Oral School, New York, NY**
[www.oraldeafed.org/school/aosy/index.html](http://www.oraldeafed.org/school/aosy/index.html)
$30,000

To support the School in its work with children with hearing loss or severe language delays to help them acquire communications skills that allow them to listen and speak and become independent communicators and participants in the world at large, and specifically to support the expansion of the School's Literacy Program, which is designed to meet the needs of children with severe to profound hearing loss and their parents, families and educators, by providing providing crucial guidance to in how to engage those children.

**Birch Family Services, Inc., New York, NY**
[www.birchfamilyservices.org](http://www.birchfamilyservices.org)
$40,000
To support the Family Literacy Program at Birch’s Early Childhood Centers, which serves families affected by autism, physical and developmental disabilities, poverty and other barriers. The Program enables parents to develop literacy skills that will enable them to be more active and effective participants in their child's education and development and become more effective as their child's "first teacher."

**Bloomingdale Family Program, New York, NY**
[www.bloomingdalefamilyprogram.org](http://www.bloomingdalefamilyprogram.org)
$40,000

To support a nationally recognized early childhood program, serving approximately 160 three and four year olds from low-income families in upper Manhattan, whose mission is to prepare young children for success in school and beyond while helping parents develop their own abilities and aspirations. On-site speech therapy, occupational therapy, and play therapy is provided for the approximately 35% of the children served who have special learning needs.

**Boston Children’s Chorus, Inc., Boston, MA**
[www.bostonchildrenschorus.org](http://www.bostonchildrenschorus.org)
$25,000

To support the Boston Children's Chorus's Choir/Youth Development Program which seeks to provide children from different backgrounds with a sound professional music education and social and personal growth opportunities leading to their development as responsible leaders and citizens of tomorrow. (The third and final installment of a $75,000 grant.)

**Breezy Point Disaster Relief Fund, Inc., Breezy Point, NY**
[www.breezypointdisasterrelief.org](http://www.breezypointdisasterrelief.org)
$50,000

To promote the physical and mental health and well being of children in Breezy Point as the community recovers from the long term devastation resulting from Hurricane Sandy, including the provision of funds for the replacement of athletic equipment and playing surfaces at the Caffre-Conroy Learning Center and the acquisition of art supplies, computers and other recreational equipment.

**Bronx Charter School for Better Learning, Bronx, NY**
[www.bronxbetterlearning.org](http://www.bronxbetterlearning.org)
$15,000

To support the Primary Mental Health Project, an evidence based early intervention program for children in preschool through grade 3 who evidence early school adjustment difficulties. The Project seeks to maximize healthy school adjustment and targets those with school adjustment problems in the mild to moderate range.

**Bronx Works, Bronx, NY**
[www.bronxworks.com](http://www.bronxworks.com)
$40,000

To support two Early Childhood Learning Centers serving a total of 110 children, 2.9 to 5.1 years of age. In addition to early childhood education, the Centers emphasize parent, family and community engagement and nurture ongoing learning and development for both parents and children.

**Brooklyn Public Library, Brooklyn, NY**
[www.Brooklynpubliclibrary.org](http://www.Brooklynpubliclibrary.org)
$7,500

To support Ready, Set, Kindergarten!, a free six-session workshop series that prepares 3-5 year olds for school by engaging children in activities that build literacy skills and teaches caregivers the importance of early literacy and ways to nurture literacy development at home.

**Center for Children's Initiatives, New York, NY**
[www.centerforchildrensinitiatives.org](http://www.centerforchildrensinitiatives.org)
$30,000
To support the Center's Infant Toddler Technical Resource Initiative, and specifically to support the expanded implementation of The Devereux Early Childhood Assessment tool (DECA), a research based system of child assessment, in early childhood programs in the City of New York.

Center for Hearing and Communications, New York, NY
www.CHChearing.org
$25,000
To support diagnostic evaluations for children exhibiting symptoms of Auditory Processing Disorder and to provide training for teachers, speech pathologists and health care providers in the recognition and remediation of that Disorder.

Children’s Health Fund/South Bronx, New York, NY
www.chfund.org
$20,000
To support the Fund’s Healthy Pregnancy program at the South Bronx Health Center, which provides expectant mothers with clinical care, mental health services, nutrition counseling and case management services, in a peer supported program, until the births of their children. Following delivery, babies become patients at the Center and parents are given the opportunity to join the Center’s Healthy Baby program.

Community Action Southhold Town, Greenpoint, NY
www.castsouthholdtown.org
$7,000
To support the development of a new site for the Parent-Child Home Program, a research-based early literacy and parenting education program that prepares young children for school success by increasing language and literacy skills, enhancing social-emotional development and strengthening the parent-child relationship. The Program provides two years of intensive home visiting to families with children 16 months-4 years of age challenged by poverty, low levels of parental education, and other obstacles to healthy child development such as homelessness.

Fiver Children’s Foundation, New York, NY
www.fiver.org
$25,000
To support a comprehensive youth development program that makes a 10 year commitment to children, beginning at 8 and 9 years of age, from underserved communities to provide year-round and summer programs focused on character building. The Fiver program is designed to empower children to make ethical and healthy decisions, to become engaged citizens, and to succeed in school, careers, and life.

Forestdale, Inc., Forest Hills, NY
www.forestdaleinc.org
$25,000
To support the Attachment and Bio-behavioral Catch-up (ABC) initiative, an evidence-informed intervention to help caregivers, including foster parents, and babies to develop healthy attachments designed to nurture the behaviors that safeguard infant mental health.

Friends of the Children of New York, New York, NY
www.friendsofthechildrenny.org
$75,000
To support a unique, research based, early intervention program which screens and selects kindergarteners who are the most at-risk of school failure, juvenile delinquency and early parenting. The program pairs such children with paid mentors who work one-on-one with the children, beginning in kindergarten or first grade through high school graduation. The mentors, who agree to serve for a minimum of three years, expose their charges to activities that foster positive social and emotional development. The goal of the program is to have 100% of participants graduate from high school with a plan for their future, having avoided the juvenile justice system and having put off parenting until adulthood.
Fund for Public Health, New York, NY
www.fphny.org
$40,000

To support the New York City program of The Nurse-Family Partnership, a national, evidence-based nurse home visiting program designed to improve the health and life course of low-income, first-time mothers, their children, and their families through frequent, highly structured home visits over a 2 ½ year period, beginning in pregnancy and continuing until the child is two years old.

Fund for Public Schools/FirstStepNYC at PS 41, Brooklyn, NY
www.schools.nyc.gov
$150,000

To support FirstStepNYC (FirstStep), an innovative early childhood center co-located at P.S./I.S. 41. in Brownsville. FirstStep, which will serve at-risk children, will work to establish a foundation of trust with continuity of care from birth to entry into kindergarten and to help the families and children served to develop the early skills and strong parent-child relationships that are necessary for successful learning. Operated by SCO Family of Services (SCO), the program will provide families of the children served with access to support services that can help those families to be stable, healthy and successful. FirstStep is the product of a unique partnership among the Office of the Mayor of New York City, the NYC Department of Education, the NYC Administration of Children's Services, SCO and private philanthropy. The program, new this year, will seek to accommodate working families and minimize transitions for children during the day and year and between pre-school and kindergarten, working closely with the administration of PS 41 to ensure such smooth transitions. Embedded within the Center will be an Early Education Leadership Institute to develop and support the work of current and future early childhood leaders.

Harlem Academy
www.harlemacademy.org
$25,000

To support the on-going development of the Academy’s first and second grade reading programs, the lower school director’s work on curriculum development, supervision, and evaluation and the first and second-grade teachers’ role in program implementation.

J. Phillip Berquist Children, Newton, MA
www.childrensdyslexiacenters.org
$9,600

To support the upgrade of office technology

Jewish Board of Family, New York, NY
www.jbfc.org
$32,092

To support the training, in the form of didactic learning sessions and telephone consultations, of 30 early childhood mental health clinicians in Child Parent Psychotherapy (CPP), the current best practice intervention for young children exposed to trauma—the sudden death of a loved one, sexual abuse, maltreatment and/or exposure to community or domestic violence—who are experiencing behavior, attachment and/or mental health problems, including post-traumatic stress.

Jumpstart Massachusetts, Boston, MA
www.jumpstart.org
$50,000

To support the expansion of Jumpstart's family childcare program, including the creation of a literacy-rich, developmentally appropriate curriculum and learning spaces for children in that program and the transportation of the children to those spaces, as well as to support the recruitment, training and management of additional Jumpstart Corps members.

Jumpstart For Young Children, Newark, NJ
www.jumpstart.com
$25,000
To support the pairing of caring trained adults with preschool children from low-income neighborhoods to work together in schools during the school year to develop language and literary early learning skills that are the fundamental building blocks for academic and social success.

Lexington Center For Recovery, Mt. Kisco, NY
www.lexingtonctr.org
$25,000

To support the Generations Program on-site nursery. The nursery provides daily on-site child care for children up to 4 years old whose mothers are enrolled in the Generation's five day a week, multi-faceted, chemical dependency treatment program.

Long Island Children's Museum, Garden City, NY
www.licm.org
$25,000

To support *Juntos al Kinder/Together to Kindergarten*, which addresses the needs of local immigrant families with limited English proficiency by acclimating children and their parents to the culture of the American classroom and public education system. The goals of the program are to: 1) assist children in developing school readiness and the academic and social skills that will positively impact their ability to succeed in kindergarten, 2) enable parents to support and advocate for their children in a new school system, and 3) connect participating families to the Long Island Children's Museum and the school community. (Final installment of a three year $75,000 grant)

Manhattan Charter School, New York, NY
www.manhattancharterschool.org
$20,000

To support a summer program for incoming kindergarten students who take part in six weeks of summer school prior to the first day of kindergarten. The program is designed to help teachers get to know students and anticipate their needs and to help children become accustomed to the school experience. Families are encouraged to participate in a series of weekly seminars on best practices, including materials and strategies for reinforcing lessons learned in school at home.

New Leaders, Inc., New York, NY
www.nlns.org
$25,000

To support the Emerging Leaders Program (EML) which helps educators master the tools of data driven instruction and work with a team of teachers. Participants commit 15 hours monthly to master content through virtual and in-person courses, school-based projects, videotaping and reflection. EML is a feeder for the Aspiring Principal Program (APP) which focuses on the development of successful principals through experience in a school-based Residency and support by prior APP participants.

New York Legal Assistance Group, Inc., New York, NY
www.nylag.org
$25,000

To support the Special Education Unit, which provides free legal services to low income families with disabled children to help them negotiate the legal complexities of the special education system so that such children are assured the best possible opportunities to learn and grow.

New Yorkers for Children/New York City Administration for Children's Services, New York, NY
www.nyc.gov/acs
$201,190

To support the Family Child Care Professional Development and Coaching Initiative of the New York City Administration for Children's Services (ACS) during 2013 and 2014. ACS administers the largest publicly-funded childcare system in the country, serving over 100,000 children. EarlyLearn New York City Family Childcare Networks are charged by ACS with overseeing licensed family child care providers in the City. The Family Childcare Training Initiative will train both Family Childcare Networks staff and discrete cohorts of individual providers in the use of Teaching Strategies age appropriate Creative Curricula. The goal of the Training Initiative is to have such providers
use research-based, validated, published curricula in their work with young children, so that children who have been cared for in family child care settings will begin formal schooling with age appropriate skills.

New York Youth at Risk, Inc., New York, NY
www.nyyouthatrisk.org
$10,000
To support the home visiting component of the NY Youth at Risk (YAR) Co-Parenting Initiative, in which young mothers and fathers of children aged 0-5 years will receive home visits from trained YAR staff to help build co-parenting skills.

New York Public Library, New York, NY
www.nypl.org
$6,000
To support programming for children.

Operation Exodus Inner City, Inc., New York, NY
www.operation-exodus.org
$10,000
To support an after-school program serving 270 students with a strong literacy program, including an early childhood component as well as monthly parent workshops.

Parent Child Home Program, Garden City, NY
www.parent-child.org
$75,000
To support the delivery of the Family Child Care Providers model of the Parent-Child Home Program (PCHP) to family child care providers, so that those providers have the tools, skills and support they need to improve the early literacy and school readiness environment of their home and be able to help prepare the children they serve for school success. The key components of the PCHP model are not changed, but the curriculum is modified slightly to accommodate for the group setting of a family child care environment.

Peninsula Public Library, Lawrence, NY
www.peninsulapublic.org
$7,500
To support the acquisition of materials and the presentation of programming for young children.

Queens Library Foundation, NY
www.queenslibraryfoundation.org
$50,000
To support the enhancement and expansion of the Library’s Family Literacy Program to serve a more diverse constituency and be sustainable in multiple locations, while keeping the Ravenswood Family Literacy Center, a dynamic community center, as a center for the development of best practices for early learners in a library setting, focusing on, among other areas, parents/caregivers as effective first teachers; school readiness/ kindergarten success; and early literacy (pre-reading mechanics).

Raising A Reader-MA, Boston, Massachusetts
www.raisingareaderma.org
$100,000
To support Raising A Reader-MA in partnership with the Brockton Public Schools to engage staff with a concrete methodology to support parents in establishing and maintaining regular read-aloud time at home. RAR-MA will supply training, tools and staff training for teachers and parents using a formalized curriculum that teaches simple read-aloud dialogic techniques. (The third installment of a three year grant of $300,000, to be paid in equal annual installments.)

Ramapo for Children
www.ramapoforchildren.org
To support an early childhood professional development program, including training workshops and follow-up classroom coaching, to provide teachers with strategies for preventing disruptive behaviors, reacting constructively when they do occur, and creating an environment conducive to learning.

**Riverdale Mental Health**  
[www.rmha.org](http://www.rmha.org)  
$25,000

To support the Chances for Children (CFC) Institute which, through an evidence-based, best-practices model of video-recorded mother-infant interaction, provides preventive and post-foster care placement interventions for parents with children 0-5 to improve parenting, including the ability to anticipate and respond to developmental changes; increase positive interactions; assess and provide treatment for conditions including depression, anxiety or post-traumatic stress in parent and/or child.

**Room to Grow National, New York, New York**  
[www.roomtogrow.org](http://www.roomtogrow.org)  
$10,000

To support a program providing parents raising babies in poverty with one-on-one parenting support and essential baby items throughout their children's critical first three years of life.

**The Reading Team, Inc., New York, New York**  
[www.readingteam.org](http://www.readingteam.org)  
$25,000

To support an early literacy program for at-risk four- and five-year-old children from Harlem day care and Head Start programs who work with the computer-based Waterford Early Reading Program and engage in small-group literacy-nurturing activities with trained teachers two to three times a week during the school year.

**Staten Island Community Charter School**  
[www.si-ccs.org](http://www.si-ccs.org)  
$25,000

To support the School's Academic Intervention and Enrichment program, which includes a twice weekly extension of the school day during which time teachers provide explicit, targeted small group instruction to meet the needs of struggling language arts learners.

**Two Rivers Public Charter School, Washington, D.C.**  
[www.tworiverspcs.org](http://www.tworiverspcs.org)  
$40,000

To support professional development for faculty and staff by the awarding of competitive annual awards to support a variety of projects that further the school's mission, including but not limited to curricular development, pedagogical support, service-learning, early childhood literacy, and attendance at regional and national meetings and conferences.

**University Settlement Society, New York, NY**  
[www.universitysettlement.org](http://www.universitysettlement.org)  
$97,000

To support a Family Enrichment Program in Fort Greene, Brooklyn, serving New York City Housing Authority (NYCHA) families as well as those from surrounding areas, including a Parent-Child Home Visiting program and supportive parenting and parent-child groups.

**Westchester Children’s Association, White Plains, NY**  
[www.wca4kids.org](http://www.wca4kids.org)  
$25,000

To support an education campaign to help to make parents, teachers, physicians, child care workers, clinicians, juvenile justice practitioners, policy makers and other members of the public aware of the groundbreaking Adverse
Childhood Experiences (ACE) study, which showed that early adverse childhood experiences lead to poor emotional and physical health outcomes and often a lifetime of risky, negative behaviors.