The following grants were made by The Edith Glick Shoolman Children’s Foundation during Calendar Year 2015:

Albert Einstein College of Medicine  
[www.einstein.yu.edu/centers/ECC/CourtProject](http://www.einstein.yu.edu/centers/ECC/CourtProject)  
$50,000

To support the Bronx-based Infant-Parent Project of The Children’s Evaluation and Rehabilitation Center which addresses the well-being of court involved infants and toddlers through 26 weekly sessions of Child-Parent Psychotherapy, during which parents and their young children work with an infant mental health specialist to address reasons for removal, promote children’s secure attachment, reduce the impact of trauma, and facilitate safe and lasting reunification.

The American Friends of Hand In Hand: The Center for Jewish Arab Education in Israel, Portland, Oregon  
[www.handinhandk12.org](http://www.handinhandk12.org)  
$75,000

To support the expansion of the Hand in Hand Bilingual Pre-school in Haifa, Israel, one of six Hand in Hand schools in Israel where Jewish and Arab children engage on a daily basis in an environment of mutual respect, utilizing a co-teaching model with Hebrew and Arabic-speaking teachers, a shared calendar to celebrate the holidays of each, and a multicultural curriculum. (The first installment of a three year, $75,000 per year, grant).

Birch Family Services, Inc., New York, NY  
[www.birchfamilyservices.org](http://www.birchfamilyservices.org)  
$40,000

To provide general operating support for Birch Family Services, Inc.’s education program serving students and families affected by autism, physical and developmental disabilities, poverty and language barriers.

Bloomingdale Family Program, New York, NY  
[www.bloomingdalefamilyprogram.org](http://www.bloomingdalefamilyprogram.org)  
$40,000

To provide general operating support for an early childhood program for low-income families in upper Manhattan in three centers serving 180 three- and four-year-olds, whose mission is to meet the emotional needs of young children and to prepare them for success in school and beyond, while helping parents develop their own abilities and aspirations.
Boston Children’s Chorus, Inc., Boston, MA  
www.bostonchildrenschorus.org  
$25,000

To support the Boston Children’s Chorus’s Choir/Youth Development Program which provides children from different backgrounds with a sound music education and an opportunity to grow as responsible citizens and creates the conditions for them to harmonize socially and through a shared love of music. (The second installment of a three year, $25,000 per year, grant.)

Boys and Girls Harbor, New York, NY  
www.theharbor.org  
$25,000

To support a preschool designed to provide a healthy and stable environment in which the students, who come primarily from low income homes in East Harlem, are able to acquire the habits, knowledge and skills necessary to succeed in school.

Broadway Housing Communities, New York, NY  
www.bhc.org  
$50,000

To support the Sugar Hill Preschool, located in a new multi-unit apartment development at the cross roads of Harlem and Washington Heights, including an early childhood center serving 200 children from birth to age 5 in both center and home-based programs, center-based socialization programs for parents and access to a new Children’s Art Museum.

Point Disaster Relief Fund, Inc., Breezy Point, NY  
http://breezypointdisasterrelief.org/$50,000

To promote the physical and mental health and well being of children in Breezy Point as the community continues to recover from the long term devastation resulting from Hurricane Sandy, including the provision of funds for the replacement of athletic equipment and playing surfaces at the Caffre-Conroy Learning Center and the acquisition of art supplies, computers and other recreational equipment.

BronxWorks, Bronx, NY  
www.bronxworks.org  
$40,000

To support two Early Childhood Learning Centers serving a total of 110 children, 2.9 to 5.1 years of age. The Centers, which run year-round and place a heavy emphasis on readying preschool children for success in kindergarten and beyond, emphasize parent, family and community engagement and nurture ongoing learning and development for both parents and children.
Brooklyn Public Library, Brooklyn, NY
www.bklynlibrary.org
$14,835

To support the expansion of Ready, Set, Kindergarten!, a free six-session, walk-in, workshop series that engages children in activities that build literacy skills and teaches caregivers ways to nurture literacy development at home. Facilitators model research-based practices and share books and tip sheets to encourage continued practice.

Center for Children’s Initiatives, New York, NY
www.centerforchildrensinitiatives.org
$75,000

To provide general operating support for the Center’s traditional work of designing and implementing professional development, technical assistance and training programs for child care professionals in both center and home settings and for the continued implementation of the Devereux Early Childhood Assessment system (DECA), a tool designed to help early care professionals and parents identify social and emotional issues affecting children and to implement appropriate strategies to deal with those issues.

Childcare Council of Westchester, Inc., Hartsdale, NY
www.childcarewestchester.org
$30,000

To provide general operating support for the Council’s work to improve the quality of child care and early learning programs by i) providing training programs for and technical assistance to child care providers, ii) educating parents so that they are equipped to make appropriate childcare decisions and iii) building government, business and community support for policies and funding that support affordable, quality child care. (The second installment of a two year, $30,000 per year, grant.)

Clarke School for Hearing and Speech, New York, NY
www.clarkeschools.org
$20,000

To support the School’s Listening and Spoken Language (LSL) Early Intervention/Preschool program located in New York City, which equips children who are deaf and hard of hearing with the listening, learning, spoken language and literacy skills they need to enter mainstream schools and thrive alongside their same-age, hearing peers, including support of translation services to make parental involvement more effective.

Community Action Southhold Town, Greenpoint, NY
www.castsouthholdtown.org
$10,000
To support the expansion of the Parent-Child Home Program, a research-based early literacy and parenting education program that prepares young children for school success by increasing language and literacy skills, enhancing social-emotional development and strengthening the parent-child relationship. The Program provides two years of intensive home visiting to families with children 16 months - 4 years of age challenged by poverty, low levels of parental education, and other obstacles to healthy child development such as homelessness. (The second installment of a three year, $10,000 per year, grant.)

**Cypress Hills ChildCare, Brooklyn, NY**  
[www.cypresshillschildcare.org](http://www.cypresshillschildcare.org)  
$15,500

To support a professional development program for center based educators to help them gain a deeper understanding of the mathematics portion of the Creative Curriculum, through seminar-style workshops, and follow-up consultations that include small groups and one-on-one sessions.

**Exponent Philanthropy, Washington, D.C.**  
[www.exponentphilanthropy.org](http://www.exponentphilanthropy.org)  
$3,000

To support programming dealing with young children and their families and, in particular, to support programs focused on school readiness.

**Fiver Children’s Foundation, New York, NY**  
[www.fiver.org](http://www.fiver.org)  
$30,000

To support a comprehensive youth development program that makes a commitment to children from underserved communities, beginning at 8 and 9 years of age, to provide them with ten years of summer camping experience and supportive year-round programming focused on character building. The Fiver program is designed to empower children to make ethical and healthy decisions, to become engaged citizens, and to succeed in school, careers, and life.

**Forestdale, Inc., Forest Hills, NY**  
[www.forestdaleinc.org](http://www.forestdaleinc.org)  
$35,000

To support the Attachment and Bio-behavioral Catch-up (ABC) initiative, an evidence-informed intervention to help caregivers, including foster parents, and babies to develop healthy attachments designed to nurture the behaviors that safeguard infant mental health.

**Friends of the Children of New York, New York, NY**  
[www.friendsofthechildrenny.org](http://www.friendsofthechildrenny.org)  
$75,000
To support a unique, research based, early intervention program which screens and selects kindergarteners who are the most at-risk of school failure, juvenile delinquency and early parenting. The program pairs such children with paid mentors who work one-on-one with the children, beginning in kindergarten or first grade through high school graduation. The mentors, who agree to serve for a minimum of three years, expose their charges to activities that foster positive social and emotional development. The goal of the program is to have 100% of participants graduate from high school with a plan for their future, having avoided the juvenile justice system and having put off parenting until adulthood. (The first installment of a two year, $75,000 per year, grant.)

**Fund for Public Health, New York, NY**  
[www.fphny.org](http://www.fphny.org)  
$75,000

To provide general operating support for the New York City program of The Nurse-Family Partnership, a national, evidence-based, nurse home visiting program designed to improve the health and life course of low-income, first-time mothers, their children, and their families through frequent, highly structured home visits over a 2 ½ year period, beginning in pregnancy and continuing until the child is two years old.

**Fund for the City of New York, New York, NY**  
[www.fcny.org/fcny](http://www.fcny.org/fcny)  
$50,000

To support the activities of the Child Care and Early Education Fund, a private funders' collaborative for the improvement of early childhood education within New York City.

**George Jackson Academy, New York, NY**  
[georgejacksonacademy.org/](http://georgejacksonacademy.org/)  
$20,000

To support the Academy, a rigorous, independent, non-sectarian, needs-blind elementary school for academically capable boys from low-income families in New York City. The Academy serves 120 boys ages 8 to 13, at a time when young men are particularly vulnerable to disengaging from school, and operates on an 11 month schedule.

**Harlem Academy, New York, NY**  
[www.harlemacademy.org](http://www.harlemacademy.org)  
$25,000

To continue support of the Academy's skills driven first and second grade reading program.

**Hebrew Public Charter Schools (formerly Hebrew Language Charter Center), New York, NY**  
[www.hebrewcharters.org](http://www.hebrewcharters.org)  
$25,000
To support curriculum and professional development at the Harlem Hebrew Language Academy Charter School, an academically rigorous dual-language charter school that teaches children of all backgrounds to become fluent and literate in Modern Hebrew, knowledgeable about Israel and prepared to be productive global citizens.

**Horizons at Brooklyn Friends, Brooklyn, NY**  
[www.brooklynfriends.org/horizons](http://www.brooklynfriends.org/horizons)  
$25,000

To support a multi-year academic summer enrichment program at an independent private school in Brooklyn for low income public school children in an effort to strengthen those students’ learning retention and reduce the “summer achievement gap” often faced by children in economically troubled areas.

**Jewish Board of Family and Children’s Services, New York, NY**  
[www.jbfcs.org](http://www.jbfcs.org)  
$30,000

To support the delivery of Child-Parent Psychotherapy (CPP) services to at risk children in Central Harlem, including at least 30 sessions over a 12 month period, in which the child and parent participate. CPP is an evidence-based intervention designed to improve a parent’s ability to provide responsive, sensitive caregiving to young children, ages 0-5, who have experienced trauma and suffer emotional, social and cognitive difficulties as a result.

**Jumpstart for Young Children, New York, NY**  
[www.jstart.org](http://www.jstart.org)  
$35,000

To support a nationally recognized early literacy program designed to bridge the gap between children from low income homes and their more affluent peers. The program is delivered by trained college students and adults who administer a specially designed supplemental curriculum over the length of the school year that helps preschool children develop important language, literacy, social, and initiative skills.

**Kennedy Child Study Center, New York, NY**  
[www.kenchild.org](http://www.kenchild.org)  
$40,000

To provide general operating funds for a comprehensive system of support for at-risk children and families facing serious developmental delays, including three special education pre-schools, evaluations and other services, and a Healthy and Active Living Program to help parents engage with their children.

**Leake and Watts - Parent Child Home Program, Bronx, NY**  
[www.leakeandwatts.org](http://www.leakeandwatts.org)  
$20,000
To support the Parent-Child Home Program, a research-based early literacy and parenting education program that prepares young children for school success by increasing language and literacy skills, enhancing social-emotional development and strengthening the parent-child relationship. The Program provides two years of intensive home visiting to families with children 16 months-4 years of age challenged by poverty, low levels of parental education, and other obstacles to healthy child development such as homelessness.

**LSA Health Services (Little Sisters of the Assumption), New York, NY**
[www.littlesistersfamily.org](http://www.littlesistersfamily.org)
$20,000

To support the Home Based with Socialization Program in East Harlem which seeks to strengthen communication, cognitive, social and emotional skills in children from birth-3 years, by promoting positive parenting skills, such as helping parents understand the importance of talking and reading to their children. The program includes: twice-weekly, two-hour socialization group sessions, and twice-monthly home visits conducted by child development specialists who observe and assess parents and children together in their homes.

**New Leaders for New Schools, New York, NY**
[www.newleaders.org](http://www.newleaders.org)
$25,000

To support both the Emerging Leaders Program for teachers who are interested in joining the track to becoming a principal and the Aspiring Principals Programs which provides professional development for teachers ready to begin to train as principals.

**New York Legal Assistance Group, Inc., New York, NY**
[www.nylag.org](http://www.nylag.org)
$25,000

To support the Special Education Unit, which provides free legal services to low income families with disabled children to help them negotiate the legal complexities of the special education system so that such children are assured the best possible opportunities to learn and grow.

**New York Public Library, New York, NY**
[www.nypl.org](http://www.nypl.org)
$7,500

To support Story Time, a program for Toddlers from 18 months to 3 years where parents and other caregivers participate in interactive stories, action songs, and finger plays, and spend time with other toddlers in the neighborhood at their location branch of The New York Public Library.

**Parent Child Home Program, Garden City, NY**
[www.parent-child.org](http://www.parent-child.org)
$85,000
To continue the development of the Family Child Care Providers model of the Parent-Child Home Program (PCHP) which, when successfully implemented, will enable early childhood care providers to prepare the children they serve in their homes for school success. The key components of the PCHP model are not changed, but the curriculum is modified slightly to accommodate for the group setting of a family child care environment.

Queens Library Foundation, Queens, NY
www.queenslibraryfoundation.org
$325,000

To support the conversion of the Ravenswood Family Literacy Center into two Universal Pre-K Classrooms and to support Kick-Off to Kindergarten (K2K), an informal school-readiness program, which encourages parents or caregivers to read to and talk with their children. K2K includes a series of seven 90 minute weekly workshops including dialogic reading and related play activities for children ages 3 and 4 and their parent or caregiver and seeks to Increase key language and literacy skills thought to be predictive of kindergarten readiness and school success.

Ramapo for Children, New York, NY
www.ramapoforchildren.org
$50,000

To support i) the continuation a professional development program for early childhood teachers focused on strategies for preventing and dealing with disruptive behaviors, ii) the development of a workshop in behavior management for family day care providers; and iii) the evaluation of existing teacher training programs.

Reading Partners, Washington, D.C.
http://readingpartners.org/
$50,000

To support the implementation of an individualized reading program for students from kindergarten through 5th grade by a corps of trained volunteers who work, based on an individualized Reading Plan tailored to the particular student, one on one with students in pull-out sessions twice a week during or after the school day.

Riverdale Mental Health, Bronx, NY
www.rmha.org
$40,000

To support the Chances for Children (CFC) Institute which, through an evidence-based, best-practices model of video-recorded mother-infant interaction, provides preventive and post-foster care placement interventions for parents with children 0-5 to improve parenting, including the ability to anticipate and respond to developmental changes; increase positive interactions; assess and provide treatment for conditions including depression, anxiety or post-traumatic stress in parent and/or child.
Room to Grow National, New York, NY
www.roomtogrow.org
$40,000

To support a program providing parents raising babies in poverty with one-on-one parenting support and essential baby items throughout their children’s critical first three years of life. (The first installment of a two year, $40,000 per year, grant.)

SCAN New York, New York, NY
scanny.org
$20,160

To support the Eisman Nursery, serving children between the ages of 2 and 5, with a program encouraging literacy and learning in a context appropriate to meet each child’s needs. Eisman, with a diverse student population, is part of the New York City Administration (ACS) for Children’s Services Early Learn program and has implemented Teaching Strategies Creative Curriculum Gold.

SCO Family Services, New York, NY
www.sco.org
$50,000

To support the Parent-Child Home Program, a proven research-based early literacy and parenting education program serving families with children 16 months to 4 years of age, is designed to prepare children for school success. The Program provides two years of twice weekly, intensive home visiting by trained Home Visitors to demonstrate to parents how their children’s conceptual and social emotional development can be enhanced through play and verbal interaction. It builds strong literacy skills by helping parents to create a language-rich home environment.

The New York Foundling, New York, NY
www.nyfoundling.org
$25,000

To support the delivery of the “Incredible Years,” an evidence-based early intervention group therapy model which has been demonstrated to have an impact on the mental health and behavior of children who exhibit conduct problems as early as pre-school and who have been found to have a two to three times greater risk of becoming serious juvenile (and of course, later, adult) offenders. and their parents.

The Osborne Association, Brooklyn, NY
www.osborneny.org
$20,000

To support a Televisiting program which connects children living in New York City with parents who are incarcerated in prisons. The program is designed to promote children’s wellbeing and
healthy development during a separation because of parental incarceration and is particularly important for young children because it supports their attachment needs.

**The Reading Team, New York, NY**
www.readingteam.org
$30,000

To support a focused early literacy program for four and five year olds in Harlem day care centers and Head Start programs where the children meet twice weekly for 90 minutes during the school year with trained Literacy Mentors.

**Two Rivers Charter School, Washington, D.C.**
www.tworiverspcs.org
$40,000

To support a professional development program for faculty and staff based on the needs of the teachers and the school to ensure that career development opportunities align with the mission and the goals of the school.

**University Settlement Society, New York, NY**
www.universitysettlement.org
$97,000

To support a Family Enrichment Program in Fort Greene, Brooklyn, serving New York City Housing Authority (NYCHA) families as well as those from surrounding areas, including a Parent-Child Home Visiting program and supportive parenting and parent-child groups.

**Woman’s Housing and Economic Development Corporation, Bronx, NY**
www.whedco.org
$150,000

To support an expansion of the Home Based Childcare Training Institute which promotes the healthy development and literacy of low-income children in New York City through comprehensive training of childcare providers, including those who are unlicensed, in early childhood education, special needs detection and intervention, nutrition, and health and safety standards.