The following grants were made by The Edith Glick Shoolman Children's Foundation during Calendar Year 2014:

**Abyssinian Development Corporation**
[www.adcorp.org](http://www.adcorp.org)
$54,340
To support the implementation of the Parenting Journey, a 12 week parent focused program designed to improve parenting skills by helping parents identify their individual and parenting strengths and to work on the skills needed to raise their children in a more nurturing environment.

**Ackerman Institute for the Family, New York, NY**
[www.ackerman.org](http://www.ackerman.org)
$14,890
To support the continuation of a training program for staff at agencies working with at-risk pregnant and teen mothers who are themselves in the foster care system. The program is an integration of two parenting curricula, Bright Beginnings, a structured curriculum of group discussions and parent-child activities, and Personal Best, a group intervention to promote parental mental health and to improve a parent’s adaptive coping skills. Bright Beginnings and Personal Best are implemented together to promote sensitive and effective parenting, school readiness, and well-being in both parent and child.

**Albert Einstein College of Medicine**
[www.einstein.yu.edu/centers/ECC/CourtProject](http://www.einstein.yu.edu/centers/ECC/CourtProject)
$50,000
To support the Bronx-based Infant-Parent Project of The Children's Evaluation and Rehabilitation Center which addresses the well-being of court involved infants and toddlers through 26 weekly sessions of Child-Parent Psychotherapy, during which parents and their young children work with an infant mental health specialist to address reasons for removal, promote children’s secure attachment, reduce the impact of trauma, and facilitate safe and lasting reunification.

**Birch Family Services, Inc., New York, NY**
[www.birchfamilyservices.org](http://www.birchfamilyservices.org)
$50,000
To support the Family Literacy Program at Birch’s Early Childhood Centers, which serves families affected by autism, physical and developmental disabilities, poverty and other barriers. The Program helps parents develop literacy skills that will enable them to be more active and effective participants in their child’s education and development and become more effective as their child's “first teacher.”

**Bloomingdale Family Program, New York, NY**
[www.bloomingdalefamilyprogram.org](http://www.bloomingdalefamilyprogram.org)
$40,000
To provide general operating funds for an early childhood program for low-income families in upper Manhattan since 1960 in three centers serving 180 three- and four-year-olds, whose mission is to meet the emotional needs of young children and to prepare them for success in school and beyond, while helping parents develop their own abilities and aspirations.

**Boston Children’s Chorus, Inc., Boston, MA**
[www.bostonchildrenschorus.org](http://www.bostonchildrenschorus.org)
$25,000
To support the Boston Children’s Chorus’s Choir/Youth Development Program which provides children from different backgrounds with a sound music education and an opportunity to grow as responsible citizens and creates the conditions for them to harmonize socially and through a shared love of music. (The first installment of a three year $75,000 grant.)

**Boys and Girls Harbor, New York, NY**
[www.theharbor.org](http://www.theharbor.org)
$25,000
To support a preschool designed to provide a healthy and stable environment in which the students, who come primarily from low income homes in East Harlem, are able to acquire the habits, knowledge and skills necessary to succeed in school.

**Breezy Point Disaster Relief Fund, Inc., Breezy Point, NY**
$25,000
To promote the physical and mental health and well being of children in Breezy Point as the community recovers from the long term devastation resulting from Hurricane Sandy, including the provision of funds for the replacement of athletic equipment and playing surfaces at the Caffre-Conroy Learning Center and the acquisition of art supplies, computers and other recreational equipment.

**Bronx Charter School for Better Learning, Bronx, NY**
[www.bronxbetterlearning.org](http://www.bronxbetterlearning.org)
$15,000
To support the Primary Mental Health Project, an evidence based early intervention program for children in preschool through grade 3 who evidence early school adjustment difficulties. The Project seeks to maximize healthy school adjustment and targets those with school adjustment problems in the mild to moderate range.

BronxWorks, Bronx, NY
http://www.bronxworks.org
$40,000

To support two Early Childhood Learning Centers serving a total of 110 children, 2.9 to 5.1 years of age. The Centers, which run year-round and place a heavy emphasis on readying pre-school children for success in kindergarten and beyond, emphasize parent, family and community engagement and nurture ongoing learning and development for both parents and children.

Brooklyn Public Library, Brooklyn, NY
www.brooklynpubliclibrary.org
$14,835

To support the expansion of Ready, Set, Kindergarten!, a free six-session, walk-in, workshop series that engages children in activities that build literacy skills and teaches caregivers ways to nurture literacy development at home. Facilitators model research-based practices and share books and tip sheets to encourage continued practice.

Center for Children’s Initiatives, New York, NY
www.centerforchildrensinitiatives.org
$75,000

To provide general operating support for the Center’s traditional work of designing and implementing professional development, technical assistance and training programs for child care professionals in both center and home settings and to continue the implementation of the Devereux Early Childhood Assessment system (DECA), a tool designed to help early care professionals and parents identify social and emotional issues affecting children, and to implement appropriate strategies to deal with those issues.

Center for Hearing and Communications, New York, NY
www.chchearing.org
$25,000

To support diagnostic evaluations for children exhibiting symptoms of Auditory Processing Disorder and to provide training for teachers, speech pathologists and health care providers in the recognition and remediation of that disorder.

Childcare Council of Westchester, Inc.
www.childcarewestchester.org
$30,000

To provide general operating support for the Council’s work to improve the quality of child care and early learning programs by i) providing training programs for and technical assistance to child care providers, ii) educating parents so that they are equipped to make appropriate childcare decisions and iii) building government, business and community support for policies and funding that support affordable, quality child care. (The first installment of a two year $60,000 grant.)

Children’s Health Fund/South Bronx, New York, NY
www.childrenshealthfund.org
$25,000

To support the Fund’s Healthy Pregnancy program at the South Bronx Health Center, which provides expectant mothers with clinical care and mental health, nutrition counseling and case management services, in a peer supported program, until their children are born. Following delivery, babies become patients at the Center and parents are given the opportunity to join the Center’s Healthy Baby program.

Clarke School for Hearing and Speech - New York
www.clarkeschools.org
$15,000

To support the School’s Listening and Spoken Language (LSL) Early Intervention/Preschool program located in New York City, which equips children who are deaf and hard of hearing with the listening, learning, spoken language and literacy skills they need to enter mainstream schools and thrive alongside their same-age, hearing peers, including support of translation services to make parental involvement more effective.

Community Action Southold Town, Greenpoint, NY
www.castoutholdtown.org
$10,000

To support the expansion of the Parent-Child Home Program, a research-based early literacy and parenting education program that prepares young children for school success by increasing language and literacy skills, enhancing social-emotional development and strengthening the parent-child relationship. The Program provides two years of intensive home visiting to families with children 16 months - 4 years of age challenged by poverty, low levels of parental education, and other obstacles to healthy child development such as homelessness. (The first installment of a $30,000 three year grant.)

Family Life Academy Charter School II
flacs2.flacsnyc.com
$11,000

To support the Summer Success Institute, a five week summer program for children expected to enroll in kindergarten in the following fall. The Institute introduces soon-to-be kindergartners to the standard school day routine, provides 90 minutes a day of introduction to literacy, allows for the assessment of
individual needs and provides parents with suggestions on how to integrate literacy at home and recognize opportunities to read aloud with their children.

**Fiver Children's Foundation, New York, NY**  
www.fiver.org  
$25,000

To support a comprehensive youth development program that makes a commitment to children from underserved communities, beginning at 8 and 9 years of age, to provide them with ten years of summer camping experience and supportive year-round programing focused on character building. The Fiver program is designed to empower children to make ethical and healthy decisions, to become engaged citizens, and to succeed in school, careers, and life.

**Forestdale, Inc., Forest Hills, NY**  
www.forestdaleinc.org  
$35,000

To support the Attachment and Bio-behavioral Catch-up (ABC) initiative, an evidence-informed intervention to help caregivers, including foster parents, and babies to develop healthy attachments designed to nurture the behaviors that safeguard infant mental health.

**Friends of the Children of New York, New York, NY**  
www.friendsofthechildrenny.org  
$75,000

To support a unique, research based, early intervention program which screens and selects kindergarteners who are the most at-risk of school failure, juvenile delinquency and early parenting. The program pairs such children with paid mentors who work one-on-one with the children, beginning in kindergarten or first grade through high school graduation. The mentors, who agree to serve for a minimum of three years, expose their charges to activities that foster positive social and emotional development. The goal of the program is to have 100% of participants graduate from high school with a plan for their future, having avoided the juvenile justice system and having put off parenting until adulthood.

**Fund for Public Health, New York, NY**  
www.fphny.org  
$75,000

To provide general operating support for the New York City program of The Nurse-Family Partnership, a national, evidence-based, nurse home visiting program designed to improve the health and life course of low-income, first-time mothers, their children, and their families through frequent, highly structured home visits over a 2 1/2 year period, beginning in pregnancy and continuing until the child is two years old.

**George Jackson Academy, New York, NY**  
www.gjacademy.org  
$20,000

To support the Academy, a rigorous, independent, non-sectarian, needs-blind elementary school for academically capable boys from low-income families in New York City. The Academy serves 120 boys ages 8 to 13, at a time when young men are particularly vulnerable to disengaging from school, and operates on an 11 month schedule.

**The American Friends of Hand In Hand: The Center for Jewish Arab Education in Israel, Portland, Oregon**  
www.handinhandk12.org  
$30,000

To support the expansion of the Hand in Hand Bilingual Pre-school in Haifa, Israel, one five schools in Israel where Jewish and Arab children engage on a daily basis in an environment of mutual respect, utilizing a co-teaching model with Hebrew and Arabic-speaking teachers, a shared calendar to celebrate the holidays of each, and a multicultural curriculum.

**Harlem Academy**  
www.harlemacademy.org  
$25,000

To continue support of the Academy's skills driven first and second grade reading program.

**Horizons at Brooklyn Friends, Brooklyn, NY**  
www.brooklynfriends.org/horizons  
$25,000

To support a multi-year academic summer enrichment program with year-round supports for low-income children in an effort to strengthen public school students’ learning retention and reduce the “summer achievement gap” often faced by children in economically troubled areas.

**Jewish Board of Family and Children's Services, New York, NY**  
www.jbpcs.org  
$32,092

To support the delivery of Child-Parent Psychotherapy (CPP) services to at risk children in Central Harlem, including at least 30 sessions over a 12 month period, in which the child and parent participate. CPP is an evidence-based intervention designed to improve a parent’s ability to provide responsive, sensitive caregiving to young children, ages 0-5, who have experienced trauma and suffer emotional, social and cognitive difficulties as a result.

**Leake and Watts - Parent Child Home Program, New York**  
www.leakeandwatts.org
$10,000
To support the Parent-Child Home Program, a research-based early literacy and parenting education program that prepares young children for school success by increasing language and literacy skills, enhancing social-emotional development and strengthening the parent-child relationship. The Program provides two years of intensive home visiting to families with children 16 months-4 years of age challenged by poverty, low levels of parental education, and other obstacles to healthy child development such as homelessness.

Little Sisters of the Assumption, New York, NY
www.littlesistersfamily.org

$15,000
To support the Home Based with Socialization Program in East Harlem which seeks to strengthen communication, cognitive, social and emotional skills in children from birth-3 years, by promoting positive parenting skills, such as helping parents understand the importance of talking and reading to their children. The program includes: twice-weekly, two-hour socialization group session, and twice-monthly home visits conducted by child development specialists who observe and assess parents and children together in their homes.

Manhattan Charter School, New York, NY
www.manhattancharterschool.org

$20,000
To support a summer program for incoming kindergarten students who take part in six weeks of summer school prior to the first day of kindergarten. The program is designed to help teachers get to know students and anticipate their needs and to help children become accustomed to the school experience. Families are encouraged to participate in a series of weekly seminars on best practices, including materials and strategies for reinforcing lessons learned in school at home.

New York Legal Assistance Group, Inc., New York, NY
www.nylag.org

$25,000
To support the Special Education Unit, which provides free legal services to low income families with disabled children to help them negotiate the legal complexities of the special education system so that such children are assured the best possible opportunities to learn and grow.

New York Public Library, New York, NY
www.nypl.org

$7,500
To support Story Time, a program for Toddlers from 18 months to 3 years where parents and other caregivers participate in interactive stories, action songs, and finger plays, and spend time with other toddlers in the neighborhood at their location branch of The New York Public Library.

New Yorkers for Children/New York City Administration for Children's Services, New York, NY
www.nyc.gov/acs

$113,084
To support the Family Child Care Professional Development and Coaching Initiative of the New York City Administration for Children’s Services (ACS) during 2013 and 2014. ACS administers the largest publicly-funded childcare system in the country, serving over 100,000 children. EarlyLearn New York City Family Childcare Networks are charged by ACS with overseeing licensed family child care providers in the City. The Family Childcare Training Initiative will train both Family Childcare Networks staff and discrete cohorts of individual providers in the use of Teaching Strategies age appropriate Creative Curricula. The goal of the Training Initiative is to have such providers use research-based, validated, published curricula in their work with young children, so that children who have been cared for in family child care settings will begin formal schooling with age appropriate skills.

Operation Exodus Inner City, Inc., New York, NY
www.operation-exodus.org

$10,000
To support an after-school program serving 270 students with a strong literacy program, including an early childhood component as well as monthly parent workshops.

The Parent Child Home Program, Garden City, NY
www.parent-child.org

$85,000
To continue the development of the Family Child Care Providers model of the Parent-Child Home Program (PCHP) which, when successfully implemented, will enable early childhood care providers to prepare the children they serve in their homes for school success. The key components of the PCHP model are not changed, but the curriculum is modified slightly to accommodate for the group setting of a family child care environment.

Peninsula Public Library, Lawrence, NY
www.peninsulapublic.org

$7,500
To support the acquisition of materials and the presentation of programming for young children.

Queens Library Foundation, Queens, NY
www.queenslibraryfoundation.org

$65,000
To support Kick-Off to Kindergarten (K2K), an informal school-readiness program, which encourages parents or caregivers to read to and talk with their
children and includes a series of seven 90 minute weekly workshops for children ages 3 and 4 and their parent or caregiver. K2K seeks to increase key language and literacy skills thought to be predictive of kindergarten readiness and school success. Each session includes dialogic reading and related play activities.

**Raising A Reader-MA, Boston, MA**
www.raisingareaderma.org
$35,000

To support an evidence-based early literacy program to help families of young children (birth through age six) develop, practice, and maintain habits of reading together at home, through a book bag rotation program, multilingual workshops in dialogic reading strategies, peer connections and other support services.

**Ramp for Children, New York, NY**
www.ramapoforchildren.org
$25,000

To support i) the continuation a professional development program for early childhood teachers focused on strategies for preventing and dealing with disruptive behaviors, ii) the development of a workshop in behavior management for family day care providers; and iii) the evaluation of existing teacher training programs.

**Riverdale Mental Health, Bronx, NY**
www.rmha.org
$35,000

To support the Chances for Children (CFC) Institute which, through an evidence-based, best-practices model of video-recorded mother-infant interaction, provides preventive and post-foster care placement interventions for parents with children 0-5 to improve parenting, including the ability to anticipate and respond to developmental changes; increase positive interactions; assess and provide treatment for conditions including depression, anxiety or post-traumatic stress in parent and/or child.

**Room to Grow National, New York, NY**
www.roomtogrow.org
$20,000

To support a program providing parents raising babies in poverty with one-on-one parenting support and essential baby items throughout their children’s critical first three years of life.

**SCO Family Services, New York, NY**
www.sco.org
$50,000

To support the Parent-Child Home Program, a proven research-based early literacy and parenting education program serving families with children 16 months to 4 years of age, is designed to prepare children for school success. The Program provides two years of twice weekly, intensive home visiting by trained Home Visitors to demonstrate to parents how their children’s conceptual and social emotional development can be enhanced through play and verbal interaction. It builds strong literacy skills by helping parents to create a language-rich home environment.

**The Reading Reform Foundation of New York, New York, NY**
www.readingreformny.org
$29,050

To support training of teachers in a systemic sequential phonics method of teaching reading and related communication skills to children, including a 40-45 hour seminar and intensive in-class and individual supervision of teachers.

**The Reading Team, Inc., New York, NY**
www.readingteam.org
$30,000

To support a comprehensive literacy program for at-risk four- and five-year-old children from Central Harlem daycare and Head Start programs who work with the computer-based Waterford Early Reading Program and engage in small-group literacy-nurturing activities with trained teachers two to three times a week during the school year.

**University Settlement Society, New York, NY**
www.universitysettlement.org
$194,000

To support a Family Enrichment Program in Fort Greene, Brooklyn, serving New York City Housing Authority (NYCHA) families as well as those from surrounding areas, including a Parent-Child Home Visiting program and supportive parenting and parent-child groups (in two equal installments of $97,000 in January and December 2014).

**Woman’s Housing and Economic Development Corporation, Bronx, NY**
www.whedco.org
$100,000

To support an expansion of the Home Based Childcare Training Institute which promotes the healthy development and literacy of low-income children in New York City through comprehensive training of childcare providers, including those who are unlicensed, in early childhood education, special needs detection and intervention, nutrition, and health and safety standards.